

209 Assessments and Grading

Oasis Elementary, Middle and High School are committed to student learning, grade-level appropriate performance support, and actively reviewing patterns of learning across programs to improve practices. Oasis examines all of these aspects of instruction through assessments.

How does Oasis Academy view Assessments? The focal point of teaching is passing knowledge along from teacher to student. Oasis teachers invite students into the community of learning, whether that be a community of math, reading, writing, science, history or anything else. Then an assessment captures the learning that occurred among students. The content of the assessment conveys to the student, this is what your teacher cares about you learning the most. The assessment is also where the student receives feedback from the teacher on improving performance going forward.

Grades K-4:

Grades K-4 operates under a trimester schedule that uses standard-based assessments. Standard-based assessments evaluate student understanding of agreed-upon standards or outcomes from the State of Nevada. The standards demonstrate an understanding of a concept or skill in content areas.

1. **Blank Scores:** Each grade level has a significant amount of standards. It is intentional that all standards are not taught/assessed each trimester. Standards that are not taught during a trimester, are left blank on the report card.
2. **Scores of 1 and 2:** Students receiving a score of 1 or 2 in the first or second trimester must be reassessed in subsequent trimesters in English Language Arts and Math.
3. **Score Validity:** All scores on a report card must have assessment proof that is individualized for each student. Group assessments do not count for report card scores in English Language Arts and Math.

The Oasis Academy assessment scale for grades K-4 is:

Score of 3	85-100%
Score of 2	70-84%
Score of 1	69% or below

NOTES: A score of 3 is the target score by the end of the year for a student on the assessed grade level standards. A score of 2 in the first two trimesters means the student is progressing towards the grade-level standards.

Grades 5-10

Grades 5-10 operates under a semester schedule that uses standard letter grades of A-F. The letter grades summarize evaluation of student understanding of agreed-upon standards/outcomes from the State of Nevada in a content area. Oasis expects middle and high school students to strive for proficient grades of A and B in all content areas.

Report Cards will be sent home at the semester. Parents will conference with teachers at the 9 week point to establish progress to date and what efforts can be made by the student to improve the grade before the semester.

1. **Assessment Scale:** The Oasis Academy Assessment Scale for grades 5-10 is:

Grade	Percentage	GPA
A	*90-100%	4.0
B	*89-80%	3.0
C	79-70%	2.0
D	69-60%	1.0
F	<60%	0

*Note: Bolded scores indicate the student demonstrated proficiency of content.

2. **Assessment Validity:** If more than 50% of students get a 60% or lower on an assignment/test, the assignment/test is invalid. The scores are not recorded in the grade book, the material must be retaught, and then reassessed. The new assessment score stands alone, meaning the original score is not averaged with the previous invalid test score.
3. **Assessment Retake:** Oasis believes in second chances. We want to inspire students to keep trying. Disappointment can be a tutor, rather than a tragedy as it offers an opportunity to learn and grow. Remember, at Oasis, faculty and staff support students. Thus, if a student aspires to improve their knowledge, the student will be permitted to retake or redo assignments, quizzes, and test. This opportunity is afforded to all students. The retake will be given under the following conditions:

COMMUNICATION:

- The desire to retake a task is initiated by a student, not parents or guardians.
- Thus, the student communicates with the teacher, demonstrating the student is taking ownership of their academic career.

TIMING:

- The student's request for re-take happens within 3 school days of receiving the evaluated task. A school day is Monday-Thursday when Oasis is in session. A teacher may permit a different, more flexible, time frame if it is published on their classroom blog. For example, some teachers may allow students to improve their grades throughout the entire semester.
- The task is delivered outside of the normal class time block.
- The teacher will provide the student at least 24 hours of preparation time. This allows a student to arrange transportation if the retake is outside of normal school hours.

SCORING:

- Each grade level subject will publish on their classroom blogs whether they will average the two scores or use a replacement grade methodology.
- Each student will be required to turn in the administrator approved “Student Retake Reflection Log” required by the grade level subject.

In the event of abuse of the policy or academic dishonesty a student may lose the privilege of this policy.